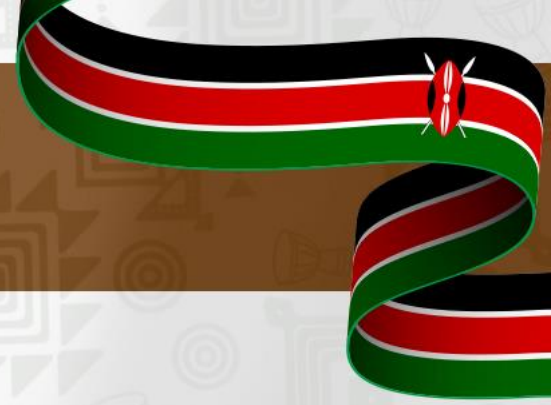




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# Fostering learning in Remote Locations in Africa

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By: Dora Darkwa Mensah

L&D Conference

16th -18th October 2024

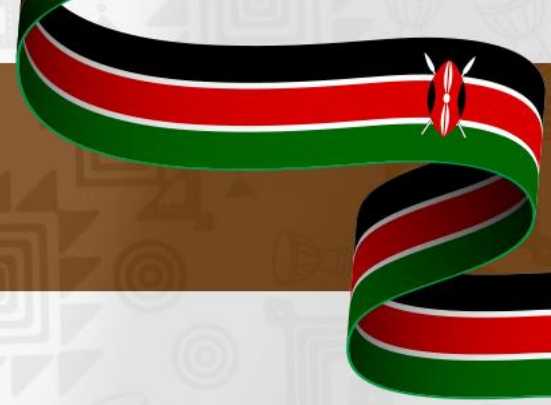
Nairobi Kenya



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# **AGENDA**

## **KEY TOPICS DISCUSSED IN THIS PRESENTATION**

- Introduction - General overview of learning
- Current state of learning- Urban vs Rural divide
- Inclusive learning through technology
- Benefits of technology in Learning
- Strategies to support Inclusive Learning
- Challenges
- Conclusion



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# Introduction- General overview of Learning

- Pre colonial times learning was by oral traditions -storytelling by the fire side no educational structure
- Post colonial era learning was by formal means- classrooms, blackboards, school furniture

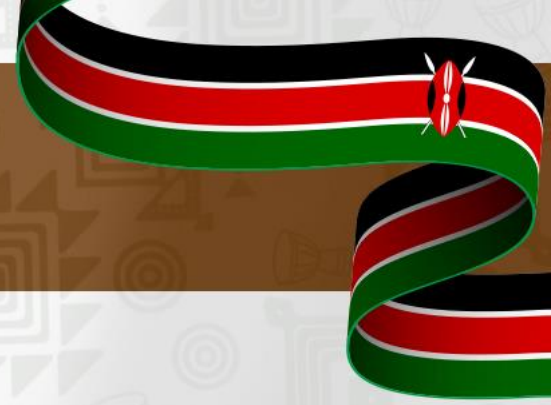




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## CURRENT STATE OF LEARNING- URBAN VS RURAL DIVIDE

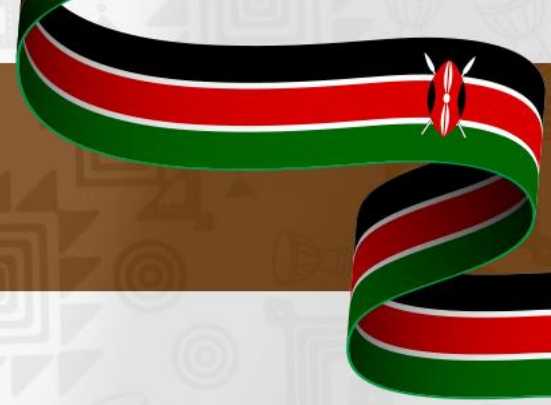
- Urban centers offer a wide range of educational opportunities, boast of better equipped technological infrastructure, more qualified teachers and a wider range of educational programmes.
- In contrast rural communities struggle with limited infrastructure, resource constraints and teacher shortage and also face unique challenges in providing quality learning experiences.



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## WHAT IS EDUCATIONAL TECHNOLOGY?

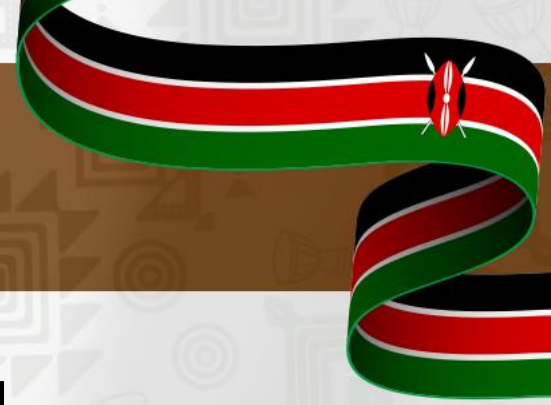
- **Educational technology** refers to the use of digital tools, resources and strategies to enhance the teaching and learning process.
- This includes a wide range of technologies , from basic tools like radio and television to more advanced solutions like computers, laptops and internet based educational platforms.



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## **BENEFITS OF TECHNOLOGY IN EDUCATION**

- Enhance access to information and Resources.
- Facilitate personalized and adaptive learning.
- Bridge the socio economic gaps.
- Prepare students for the digital age.
- Expand the boundaries of the classroom

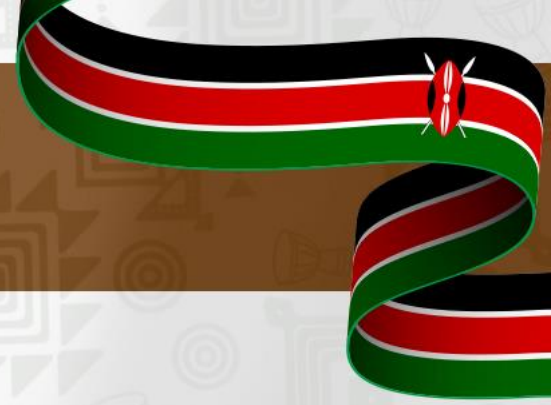




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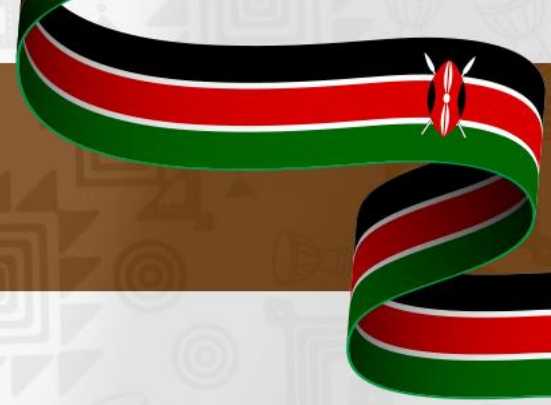
## CHALLENGES

### INFRASTRUCTURE

- Limited unreliable electricity supply
- Lack of internet connectivity
- Inadequate physical facilities

### ECONOMIC BARRIERS

- High cost of software and hardware
- Limited funding for technological initiatives
- Affordability for families



## CHALLENGES CONT'D

### HUMAN RESOURCE CHALLENGES

- Shortage of trained teachers and IT personnel
- Resistant to change among educators
- Limited digital literacy e.g in Mozambique and Cote D'Ivoire digital skills rate 10% and 23%.(Afrobarometer Report,2022)

### POLICIES AND GOVERNANCE

- Unfavourable laws -Uganda's social media tax policy hinder internet usage(World Bank Report, 2019)
- Inadequate long term planning

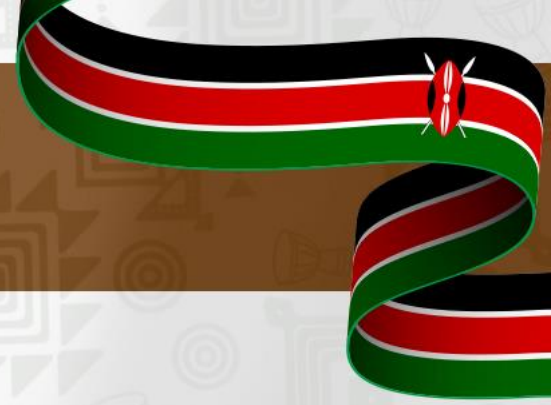




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# INCLUSIVE LEARNING THROUGH TECHNOLOGY

This refers to the use of digital tools, resources and strategies to enhance learning environments that are accessible and effective for all students, regardless of their:

- Abilities (disabilities, learning difficulties)
- Cultural identity
- Socioeconomic status
- Geographic location
- Age



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# EXAMPLES OF INCLUSIVE LEARNING THROUGH TECHNOLOGY

- **MOBILE TECHNOLOGIES**- This can bring educational content and resources to remote areas, ensuring that students in the most isolated communities have access to quality learning materials eg. smartphones, tablets and laptops
- **ASSISTIVE TECHNOLOGIES** such as text-to-speech softwares or digital learning aids can empower students with disabilities to actively participate in the learning process



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## **EXAMPLES OF INCLUSIVE LEARNING THROUGH TECHNOLOGY CONT'D**

- **ONLINE PLATFORMS AND VIRTUAL CLASSROOMS** can facilitate collaborative learning allowing students from diverse backgrounds to engage with one another and learn from each others perspective





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## STRATEGIES TO SUPPORT INCLUSIVE LEARNING

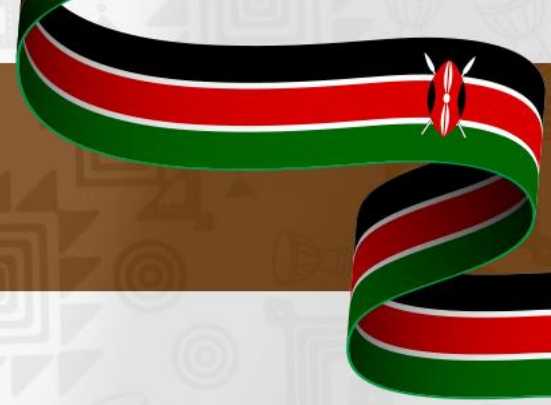
- Establish Community Digital Centers-Ghana's Rural Telephony sites
- Skills Development Programs- eg Kenya's Digital Literacy Initiatives
- Inclusive Digital Policies-Rwanda's STEM education
- Public and Private Partnership- to drive digital inclusion- Ghana's Infrastructure Investment Fund set up to leverage private sector funds into infrastructure assets



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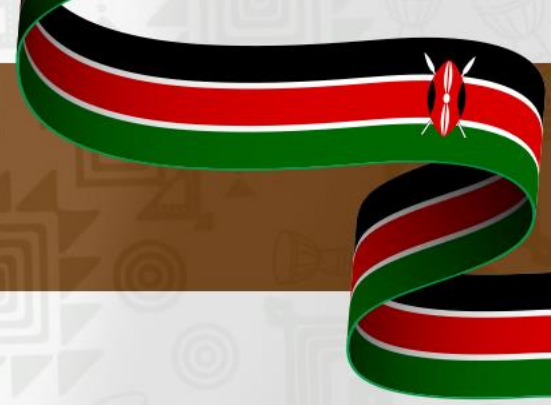
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## CONCLUSION

Africa can draw valuable lessons from successful interventions in South Africa, Kenya and Rwanda. By implementing strategic policies and fostering collaborative efforts, Africa can significantly improve access to affordable I.C.T infrastructure and digital skills.



## Resources Materials

- African Development Bank Report, 2023
- AfroBarometer Report (dispatch No. 582) December 14, 2022
- Fitch Solution Industry Report, 2023
- Global Connectivity Report, ITU, March 2023
- Ghana Investment Fund for Electronic Communications (GIFEC) Report, 2023
- World Bank Report, 2019